

STUDENT INCLUSIVE CONFERENCES IN LANGLEY SCHOOLS

PARENT-GUARDIAN RESOURCE
JANUARY 2024

Why are things Changing?

Our BC Curriculum has been redesigned to reflect how, and what, students should learn in the 21st century.

We are designing a way to communicate student learning that is focused on a meaningful, strength-based and student-inclusive process.

We know that student success increases when families have a clear understanding of their child's learning and students are at the centre of the communications process.

We want students to consider their learning and be able to answer:

- Where am I now?
- Where am I going?
- How do I get there?

What is the Family's Role?

You play a key part in your child's learning and your active participation and engagement during the conference is appreciated.

Please sign-up online for a conference timeslot within the 2-3 week window. There will be a variety of conference times available to choose from including: before school, during school, after school, and in the evening.

Take time to consider your thoughts around the Family Reflection Sheet. This will be sent home in the days prior to your conference.

During the conference, you will have the opportunity to listen to your child, ask questions, and collaborate on setting new learning goals.

Thank you for your participation and support.



*Working together to support dialogue
around a student's learning progress.*

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Student-Inclusive Conference (Student, Family, Teacher)

- ▶ Families will meet with their child and the teacher to discuss student learning.
- ▶ Conferences will vary in style, but all will share key components:
 - Duration of about 15-20 minutes;
 - Students will share Evidence of Learning (items that reflect progress);
 - Families will reflect on the growth they have noticed in their child's learning;
 - Teachers will reflect on the student's strengths and next steps;
 - Collaboratively, everyone will set the student's next learning goals;
 - The learning, growth, strengths and next steps discussed in the conference will lead to the development of the Communicating Student Learning Progress Report.

Communicating Student Learning (CSL) Progress Report

- ▶ Replaces the former 'report card'.
- ▶ Is a working document completed collaboratively during the conference.
- ▶ The CSL Progress Report may not include every subject area, but all learning will be discussed at the conference.
- ▶ After the conference, the CSL Progress Report will be shared online through the Parent Portal of MyEDBC.
- ▶ The CSL Progress Report uses a Proficiency Scale which replaces traditional letter grades.

Discussing areas of strength, growth and goals...

Proficiency Scale:

Describes student learning based on teacher's professional judgement according to widely held expectations for the grade level and time of year.

Emerging	Developing	Proficient	Extending
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
<i>"I don't get it yet, but I am trying."</i>	<i>"I'm starting to get it."</i>	<i>"I get it."</i>	<i>"I really get it and can teach others how to do it."</i>